Optional: Meet the Conference Team and Networking Session
Join the NSDCP Conference Team in this Networking Session to learn more about the Conference format, Breakout Sessions offered, enjoy some fun activities, and network with other attendees.

Optional: Attendee Q&A Session
NSDCP staff will be available to answer any questions you may have regarding the Conference format, Breakout Sessions offered, etc.

Welcome/Opening Address
Dr. David Plummer, Interim President, South Texas College
Dr. Rebecca De Leon, Dean, Dual Credit Programs and School District Partnerships, South Texas College

Breakout Sessions – Round 1
— The More You Know, The Further You’ll Go
— Communicate, Communicate, Communicate: How to Best Use Your Virtual Space
— Monitoring Dual Credit Program Quality and Student Performance through Success Metrics

Breakout Sessions – Round 2
— ACC Career Academies - Partnerships and Pathways
— Designing Dual Enrollment to Reach English Learners
— Dual Credit & Accreditation: What’s the Big Deal Anyway?

Keynote Speaker
Adam Lowe, Founder and Principal, Saffron Ventures Consulting

Breakout Sessions – Round 3
— Concurrent Enrollment and Early College: Assuring Postsecondary Access & Achievement
— Promoting Purpose in the Learning & Career Development
— Keynote Speaker Session with Adam Lowe

Breakout Sessions – Round 4
— Lessons Learned from Re-imagining the Role of Dual Enrollment on Student Capacity for Career and College Success
— Middle College Academies: Roadmap to Success
— No Curfew: Asynchronous writing support for dual-credit students
**National Summit for Dual Credit Programs**

**AGENDA**

**TUESDAY, MARCH 9, 2021**

<table>
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<th>Time</th>
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| 8:00 a.m. – 8:15 a.m. | Welcome  
Dr. Rebecca De Leon, Dean, Dual Credit Programs and School District Partnerships, South Texas College |
| 8:30 a.m. – 9:30 a.m. | Keynote Speaker  
Deborah A. Santiago, Co-founder & Chief Executive Officer of Excelencia in Education |
| 9:45 a.m. – 10:30 a.m. | Breakout Sessions – Round 5  
- The Academic-School Librarian Partnership: Key Collaborators for Dual Credit Success  
- It Takes All Kinds of Partnerships  
- Keynote Speaker Session with Deborah Santiago |
| 10:45 a.m. – 11:30 a.m. | Breakout Sessions – Round 6  
- Why localized Labor Market Information is critical to Student Success  
- Equity for Rural Students: The Rural Early College Network  
- Course-based Undergraduate Research Experience Offered to Dual Credit Students at South Texas College |
| 1:00 p.m. – 5:00 p.m. | Post-Conference (Pre-Registration Required)  
The Post-Conference will be available only to those that pre-registered. An email was provided with detailed information. |

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**JOIN US FOR THE NETWORKING MIXER**

**National Summit for Dual Credit Programs**

**Sunday, March 7th 3:00pm - 4:00pm**

**Mocktails**  
**Prizes**  

**MEET, NETWORK & BUILD NEW PROFESSIONAL RELATIONSHIPS**
ACC Career Academies - Partnerships and Pathways
Description: I will discuss our career programs and how our partnerships with local programs and industry partners has helped us grow.

Communicate, Communicate, Communicate: How to Best Use Your Virtual Space
Description: Communication is important, especially during a pandemic. This session will discuss how Dallas College rose to the occasion to provide consistent communication with our dual credit partners. Participants will learn best practices on how to engage dual credit partners in a virtual space and tips for bolstering virtual collaboration.

Concurrent Enrollment and Early College: Assuring Postsecondary Access and Achievement
Description: Concurrent enrollment programs provide tremendous benefits for students, their families, and the institutions that provide them. Like any innovation, however, there are variations in the success and quality of these programs. This presentation will review findings of Educators' perceptions of students' academic and social growth in concurrent enrollment programs. There search looks at the following: 1) Recruitment and enrollment, 2) Expectations, 3) Academics, 4) Social-emotional growth, 5) Counseling, 6) Extracurricular activities and 7) High school-community college partnership.

Course-based Undergraduate Research Experience Offered to Dual Credit Students at South Texas College
Description: Providing a research experiences for undergraduate students can be a challenge at two-year community colleges. Research opportunities for students are usually dependent on partnerships with 4-year institutions. Course-based Undergraduate Research experience (CURE) model is a highly successful strategy for engaging students in life sciences. Early access to hands-on research experiences can foster life-long science literacy skills and help broaden participation in biology career paths. At South Texas College, we have successfully implemented a course-based research-centered curriculum into our Biology I and Biology II courses. This was done as part of our participation in the Howard Hughes Medical Institute (HHMI) Science Education Alliance Phage Hunters Advancing Genomics and Evolutionary Science (SEA-PHAGES) program. We implemented this program with our Dual Credit Academy students. Join us in this session to learn how we implemented such program and how successful the dual credit students have been with the research model.

Designing Dual Enrollment to Reach English Learners
Description: English learners have tremendous potential but are too often held back from participating in courses that lead to postsecondary degree completion and career success. Dual enrollment can be a powerful tool to increase college enrollment and success rates for English learners, especially when designed with an eye towards their unique assets and needs. Our research explores the current state of dual enrollment participation for English learners in California, highlights promising practices, and provides recommendations for creating a more seamless transition between high school and college for this group.
Dual Credit & Accreditation: What's the Big Deal Anyway?

**Description:** South Texas College's Dual Credit Programs have recently received accreditation and high marks for its Dual Credit Programs from both its regional accreditors (SACSCOC) and the National Alliance of Concurrent Enrollment Partnerships (NACEP). STC is the first in the state to receive NACEP accreditation for its Dual Credit program. This session will focus on the major requirements from both SACSCOC and NACEP for successful accreditation reviews. This session will walk through the major areas and "pain points" for accreditation reviews as they relate to demonstrating compliance for Dual Credit Programs, what to consider when structuring your programs to meet requirements, how to collaborate with educational partners, and how to provide a compelling narrative to demonstrate compliance and the success of your program(s).

Equity for Rural Students: The Rural Early College Network

**Description:** The Rural Early College Network (RECN) involves 20 small/rural high schools in a federally-funded project to implement and enhance their Early College programs. An innovative framework is used to serve the schools. Five of the schools are designated Mentor schools, and each works with three other schools by coaching and guiding them in implementation. CELL, the project-coordinating organization, provides supports, coaching and professional development. Each school receives funding for teacher training and credentialing, supplies, and travel. School teams all meet in full Network meetings, smaller Triad meetings, and at annual retreats. RECN has proven to be an effective way to accelerate the implementation of Early College and a significant support with the challenges of COVID. Come learn about this innovative project!

It Takes All Kinds of Partnerships

**Description:** Throughout the development and cultivation of dual credit programs across the state in recent years the role of external partnerships has become essential. In this presentation lead by Educate Texas, participants will take a deep dive (hands on approach) into types of partnerships: strategic, implementation, resource, and communication support. This presentation is targeted for K-12 campuses both in the early and advanced stages of creating and sustaining business industry and institute of higher education partnerships.

Lessons Learned from Re-imagining the Role of Dual Enrollment on Student Capacity for Career and College Success

**Description:** This presentation will share lessons learned from accumulating linked data on student achievement spanning early learning, K-12, Community College, Four-Year University and Labor Market in the Rio Grande Valley that identify success points and opportunities along the educational pipeline. Such insights allowed us to determine and share effective pathways that get students to and through college and positioned for in-demand jobs. These data will assist researchers, college leaders and students in better understanding the downstream outcomes that dual enrollment programs have on students.
Middle College Academies: Roadmap to Success
Description: Through established partnerships, South Texas College and area school districts provide an innovative dual credit program leading to an Associate’s degree in the STEM fields and high demand careers for achieving 11th and 12th grade students. The Dual Enrollment Academy Programs provides students the opportunity to earn an associate's degree by the end of their Senior year in high school. The presentation will provide an overview of the program structure, benefits, and data pertaining to student participation. Participants will learn a collaborative approach that leads to a successful design and implementation.

Monitoring Dual Credit Program Quality and Student Performance through Success Metrics
Description: South Texas College partners with 21 school districts and 71 high schools, enrolling over 12,000 dual credit students each semester in college level dual credit sections. To monitor dual credit student performance, the College has developed Program Success Metrics at both school district and College levels. The metrics provide the College and partnering school districts with the mechanism to continuously monitor dual credit student performance. To assist the partnering school districts, the College develops an annual Status Report that provides detail information at the district and high school levels. The Success Metrics have provided the College and school districts with the opportunity to monitor student performance and to develop needed interventions to improve student success in College level dual credit courses.

No Curfew: Asynchronous writing support for dual-credit students
Description: As a COVID-19 pandemic response, the Centers for Learning Excellence at South Texas College created a local online writing center that works asynchronously. The dual credit student population has made use of this service in overwhelming numbers. Come and learn what the student experience with online writing support feels like and see how writing tutors continue to provide interactive, developmental feedback when not working in real time.

Promoting Purpose in the Learning & Career Development
Description: Imagine asking yourself- "What do you want to do for the rest of your life?" It's a loaded question for our students and it can be difficult to answer when the job you want hasn’t even been developed yet! Or worse - not understand how the Programs lead to great career opportunities. When students have a career vision, they're more likely to complete their program of study on time...and succeed in their careers! How they finish has everything to do with how they start. This sets the stage for South Texas College’s Career Exploration Day. The collaboration between Career Services and Dual Credit Programs paved the way for industry and programs to share the stage and highlight how engaged and purposeful learning becomes the work of the future.
The Academic-School Librarian Partnership: Key Collaborators for Dual Credit Success
Description: All Dual Credit students have access to the same library resources as other college/university students - with the added resources from their high school library and librarians. Providing exceptional research and library support to Dual Credit students depends on there being a connection between librarians at both the high school and academic realms. To foster better connections between librarians, South Texas College Library has pioneered an ongoing summit series that brings high school and academic librarians together to build partnerships that have key benefits for dual credit students. This session will cover best practices for hosting a summit, and provide a face to face and virtual model that can be adapted for other institutions.

Why localized Labor Market Information is critical to Student Success
Description: Join Emsi, the nation’s leading provider of labor market information, in a discussion about your student success model to understand how and why localized labor market information should be the foundation of your model. We’ll show you how to use market information to provide direction to your dual credit programs, how to highlight successful pathways using employer demand and skills, and help guide your institution in making data-driven decisions to make connections to your local economy.

The More You Know, The Further You’ll Go
Description: In this session we will be discussing topics such as using labor market information, accessing tools and resources for career and education exploration, as well as soft skills and their importance in today’s job market. Our goal is to empower students to make an informed decision whether they choose to go straight into the workforce, obtain training/certification, or want to pursue a 2-year/4-year degree right after high school.

Why localized Labor Market Information is critical to Student Success
Description: Join EMSI, the nation’s leading provider of labor market information, in a discussion about your student success model to understand how and why localized labor market information should be the foundation of your model. We’ll show you how to use market information to provide direction to your dual credit programs, how to highlight successful pathways using employer demand and skills, and help guide your institution in making data-driven decisions to make connections to your local economy.